SAMPLE Elementary SCHOOL

Additional Title I Allocation: $50,748

**Strategy**: Our SSC has decided to use the recent additional Title I allocation of $50,748 (7S046) to implement a new strategy to support our at-risk students in the upper grades. As part of our ongoing Title I program monitoring and comprehensive needs assessment, we have conducted a root cause analysis of the reasons that many of our upper grade students are still struggling in mathematics. We have determined that one significant factor is that a substantial number of our students are losing interest and engagement in math learning as they enter the upper grades, regardless of prior success in math. They report that they feel bored and do not see the relevance of math learning. Attendance in our current after-school intervention program is low. We realize, however, that our at-risk students nonetheless still need more time in individual or small group instruction to process and internalize upper grade math concepts than provided during the instructional day. To address these needs, we are adopting a dual strategy of (a) imbuing math instruction in grades 3-5 with high interest and Culturally and Linguistically Responsive (CLR) lesson design, activities, and materials, and (b) providing additional instructional time and opportunities for highly engaging mathematics learning.

**Action(s)**: To start implementing this strategy, we will use these new funds to transform our existing after-school intervention program into a high interest technology-supported online program designed to attract and engage students in grades 3-5 who are potentially at risk of failing in mathematics. Accordingly, our SSC has budgeted the following expenditures:

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| EXPENDITURE | STRATEGY/ACTION | COST | BASIS/CALCULATION OF COST | BUDGET ITEM NAME AND NUMBER |
| **Chromebooks and Headphones (100)**To provide students with access to individualized intervention and reinforcement math lessons online and via software | High Interest After-School Math Intervention Program (New) | $32,779 | Vendor Quote:1 Chromebook = $309.42 (including tax, shipping, and ancillary costs) $309.43 x 100 = $30,9431 Set of Headphones = $18.35(inclusive)$18.36 x 100 = $1,836 | General Supplies Technology 40127 |
| **Chromebook Carts (3)**To store and charge classroom sets of 36 Chromebooks  | High Interest After-School Math Intervention Program (New) | $2,513 | Vendor Quote:1 Cart = $837.66 (inclusive)$837.66 x 3 = $2,512.98 | Non-Capitalized Equipment - Classrm40124 |
| **X Time for Teachers (Approx. 164 hours)**To provide time for collaborative in-depth planning, debriefing, and analysis throughout the year to ensure the design and delivery of a high quality afterschool intervention program | High Interest After-School Math Intervention Program (New) | $13,685 | Estimated Rate Sheet: 8 Ts x 2 hrs. x 10 sessions = 160 hours; plus an extra 4-5 hrs. for agenda prep by lead teacher164.91 hours x $82.98 = $13,684.23 | Teacher X (Non-Tutor)14693 |
| **ST Math (100 online software program student licenses)(includes 8 teacher licenses gratis)**To provide upper grade students with highly engaging individualized lessons and support online during after-school intervention; also will be used for all upper grade students during the instructional day as well | High Interest After-School Math Intervention Program (New) | $1,771 | Vendor Quote:1 Student License = $17.71100 students x $17.71 = $1,771 | Supplemental Instructional Materials40269 |
|  |  | $50,748 |  |  |

Springfield Elementary School

Additional Title I Allocation: $16,700

**Strategy**:

**Action(s)**:

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| Expenditure | Strategy/Action | Cost | Basis/Calculation of Cost | Budget Item Name and Number |
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| Total Cost |  |  |  |  |